***Activity 1, 2 & 3 marking “Assignment 5”***

Activity 1 – Flowchart

*After looking back over the flowchart in its entirety I found that it is easy to understand the overall logic and flow of the chart itself, I also did not find many faults except for a couple of missed placed parts of the flowchart or ones that were the wrong type entirely. Regardless of this fact the flowchart itself does what is intended by covering all bar one user requirements which I overlooked thinking I had added it. – If this was to be attempted again with a little more time, I am sure that all would be covered and all the correct parts of the flowchart have been used appropriately.*

***BAND 3 – 7 MARKS (Locked out of Band 4 due to some errors and missing information)***

Activity 2 – Pseudocode

*After looking over this again, I realised that although it did resemble code in some aspects most could be seen as simple English. The pseudocode itself is easy to understand and follow as it is laid out in simple functions which would then be called upon later in the program. I also added a menu function which will be used in the actual code, as this is practically a basis on how the actual code will look like, and thus run like too.*

***BAND 3 – 9 MARKS (Could be improved a little on efficiency but all requirements are present.)***

Activity 3 – Test Plan

*The test plan covers a wide variety of tests that range from valid data to data that is not of the correct type. It also encompasses different elements of the program, such as start-up & quitting of the application. It also focuses on most of the functions and how they operate under different conditions and data types.*

***BAND 3 – 6 MARKS (A couple more tests could be added in order to fully encompass and develop further all functions within the program (although most are already there a tested), and to further make sure that this mark is achieved in the exam).***

***Total Marks – 22/26***